





"Ion Creanga" State Pedagogical University of Chisinau

The Institute for Research, Innovation and Technology Transfer

Pedagogical Research and Innovation Laboratory

Doctoral School "Education Sciences"

INTERNATIONAL SCIENTIFIC CONFERENCE

PEDAGOGICAL RESEARCH: CONTEMPORARY EXIGENCIES AND DEVELOPMENT PERSPECTIVES Second edition

November 8-9, 2024

PROGRAMME

The international scientific conference is organized within the research and innovation subprogramme of the State Pedagogical University "Ion Creanga" of Chisinau, institutional project Management of professional training for action research in the perspective of educational innovation, code 040105

Scientific Committee

BARBĂNEAGRĂ Alexandra, Rector, PhD, Associate Professor, "Ior Creanga" State Pedagogical University of Chisinau, Republic of Moldova

ANTOCI Diana, Vice-Rector for Research, Doctor habilitatus, University Professor, "Ion Creangă" State Pedagogical University of Chisinau, Republic of Moldova

COROPCEANU Eduard, Director of the Institute for Research, Innovation and Technology Transfer, University Professor, PhD, "Ion Creangă" State Pedagogical University of Chisinau, Republic of Moldova

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MANNING Claire, M.A. in International Relations, Central European University of Oklahoma, USA

GUSAK Lyudmila, doctor of pedagogical sciences, professor, professor of the department of foreign languages of humanitarian specialties of the Lesya Ukrainka Volyn National University, Lutsk, Ukraine

GLAVAN Aurelia, Doctor habilitatus, University Professor, "Ion Creangă" State Pedagogical University of Chisinau, Republic of Moldova

ȚURCAN Lilia, PhD, associate professor, "Ion Creangă" State Pedagogical University of Chisinau, Republic of Moldova

Organizing Committee

BOROZAN Maia, prof. univ., dr. hab.

SADOVEI Larisa, conf. univ, dr.

GLAVAN Aurelia, prof. univ., dr. hab.

TURCAN Lilia, conf. univ., dr.

BÎRSAN Elena, conf. univ., dr.

RUSU Elena, conf. univ., dr.

BUZENCO Aurica, lector univ., dr.

SCUTARU Albina, asistent universitar

BUCUCI Olesea, asistent universitar.

Conference official languages: romanian, english.

Presentations: 20 minutes

8 noiembrie, 2024 8.30 – 9.00 Registration of participants 9.00 – 9.10 Official Conference opening 9.10 – 11.30 Plenary Session 11.30 – 13.00 Coffee break 13.00 – 17.00 Communications in sections

GENERAL PROGRAMME

CONFERENCE PROGRAMME

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	November 8, 2024	
8.30-9.00	Participants registration Location: block 3, room 36, 1 Ion Creangă Street, Chisinau Connect: https://meet.google.com/xuy-yoze-mup	
	Moderator: Olesea BUCUCI, university assistant "Ion Creangă" State Pedagogical University of Chisinau, Republic of Moldova	
OPENING CEREMONY		
9.00-9.05	Alexandra BARBĂNEAGRĂ, Rector, PhD, Associate Professor, "Ion Creanga" State Pedagogical University of Chisinau, Republic of Moldova	
9.05-9.10	Larisa SADOVEI PhD, Associate Professor, Director Doctoral School of Educational Sciences, "Ion Creangă" State Pedagogical University of Chisinau, Republic of Moldova	
PLENARY SESSION COMMUNICATIONS		
9.10-9.30	Sorin CRISTEA, university professor. doctor Emeritus, University Professor, University of Bucharest, Romania Epistemological Foundations of the Educational Sciences	
9.30-9.50	Maia BOROZAN, Doctor habilitatus, University Professor, "Ion Creangă" State Pedagogical University of Chisinau, Republic of Moldova Current Scientific Concerns Regarding the Promotion of a Culture of Innovation through Pedagogical Action Research in Higher Education	
9.50-10.10	Muşata-Dacia BOCOŞ, PhD, university professor, Babeş- Bolyai University of Cluj-Napoca, Romania Implications of Self-Science in Curricular Policies	
10.10-10.30	Svitlana KUSHNIRUK , dr., professor, Head of the Department of Pedagogy, Dragomanov Ukrainian State University, Ukraine Categorical and conceptual apparatus of pedagogy as a structural and content concept of pedagogical theory	
10.30-10.50	Lyudmila GUSAK, dr., professor, Department of foreign languages of humanitarian specialties of the Lesya Ukrainka Volyn National University, Lutsk, Ukraina Associative teaching of the English language for schoolchildren	

10.50-11.10	Claire MANNING, M.A. in International Relations, Central European University of Oklahoma, USA. Teaching Beyond the Curriculum: Integrating Social-Emotional Learning in Today's Classroom
11. 10-11.30	Diana ANTOCI, Doctor habilitatus, University Professor, "Ion Creangă" State Pedagogical University of Chisinau, Republic of Moldova
	Contemporary Approaches to the Axiology of Education from the Perspective of Pedagogical Action Research
11.30-13.00	PAUZĂ

SECTION I

GENERAL PEDAGOGY

November 8, 2024, 13.00

Location: Room 36, Block 3, 1 Ion Creangă, str. Chişinău **Connect:** https://meet.google.com/xuy-yoze-mup

Moderators: ȚURCAN Lilia, PhD, associate professor. **RUSU Elena**, PhD, associate professor.

ANDREI Carmen – Paula, România. *Adventure / expeditionary learning as an integrated teaching strategy in primary education*

AVRAM Alexandra, România. Designing integrated activities in literaryartistic education: using digital technologies for pedagogical innovation

BEJAN Oana, R. Moldova. *Mihai Eminescu's suggestions on school inspection*

BÎRSAN Elena, R. Moldova. Current challenges for education innovation

BUCȘA Maria, R. Moldova. *Innovation transfer pedagogy in the digital era: artificial intelligence as a facilitator of educational transformation*

BUTE Teodora, România. *The importance of educational partnership in the cognitive development of preschoolers*

BUZEA Mariana, R. Moldova. *Teaching, learning and assessment in primary education*

CORFU Diana-Gabriela, România. *Motivation of learning performance in the school curriculum*

COSTIN Alina Monica, România. *Innovative approach to educational projects in formal, informal and non-formal education*

DOROBANȚU-DINA Roxana, România. Needs and particularities of preadolescents from a social-moral and intercultural perspective

GALBENU Andrei, România. Innovation and transformation in education: the role of artificial intelligence (AI) in optimizing educational processes

GÎSCĂ Oxana, R. Moldova. Requirements in designing activities integrated to the plastic education dimension in the early education institution

KARABULUT Cristina, R. Moldova. The specifics of emotional literacy methods for young school-age pupils

LIȚA Andreea Monica, România. *The importance of educational communication within a group of pupils*

MIHAI Tabita, România. Teachers' perspective on the effectiveness of educational partnerships in the face of societal challenges

MIHĂILESCU Natalia, TALASIMOV Rosina, R. Moldova. Developing communicative-intercultural competence in young pupils

MOCANU Maria, România. Transforming learning through digitized remedial education

MORĂRAȘU Laura-Monica, România. Strategies for developing selfimage in young schoolchildren

MUNTEANU Olga, R. Moldova. Valuing psycho-pedagogical counseling of teachers on the development of emotional creativity

NEDELCU Florica Cristina, România. *Interdisciplinary practical skills in the curriculum area Man and Society*

NISTREANU Elena, R. Moldova. Aspects of teaching singing in the period of vocal mutation

POPESCU Marin, R. Moldova. *Ensuring pupils' well-being - a condition for increasing the quality of school success*

PREDOI Valeria-Georgeta, România. The didactic game - an effective method for developing the creativity of young schoolchildren

RICA Cristina, România. Current and theoretical practices in the identification of gifted students

ROSI Cristiana-Adriana, România. The manager's role in the internal evaluation of the quality of the educational process in general education institutions

ROTARI Vera, R. Moldova. The role of the teacher in the context of computerized assessment

RUSU Elena, R. Moldova, **FRUJINĂ Ioana Georgiana**, România. *Pedagogical research - a strategic approach in teacher training*

RUSU Elena, R. Moldova. The value of emotional intelligence and emotional culture in teacher training

SIMOIU Daniela, România. *Integrated teaching - learning in primary education*

SOROCEANU Igor, R. Moldova. *The concept, essence and content of the referendum*

STELEA Elena-Bianca, România. The didactic approach to competences

STRAH Lidia, BUZEA Mariana, R. Moldova. Stages in the development of literary language motivation in romanian language in primary school pupils

ŞERBU Georgiana Alexandra, România. *The creativity paradigm in early preschool education*

VETRILĂ Sorina, R. Moldova. The peculiarity of critical thinking-based learning of young school-age students

SECTION II

DIDACTICS OF SCIENCES

November 8, 2024, 13.00

Locațion: room 24, block 3, 1 Ion Creangă, str. **Connect:** https://meet.google.com/otk-nwkw-fse

Moderators: GLAVAN Aurelia, Doctor habilitatus, university professor. BUCUCI Olesea, university assistant.

AVRAM Alina Ionela, România. Experimental results on developing interest in learning through interdisciplinarity

AVRAM Ionuţ, România. Digital strategies for developing public communication competence at high school students

BEŞU Ana-Maria, România. The use of active-participative methods in the development of prosocial behaviors at primary school pupils

CARAGANCEV Eugenia, România. *Integrating ICT in teaching romanian language in primary education*

CAZACIOC Nadia, R. Moldova. *STEAM education - key to developing students' professional skills*

CÂRDEI Paraschiva-Alina, România. Naturalness and elegance in the teacher-pupil relationship

CÎRDEI Patricia Antonela, România. The role of practical activities in pupils' social and motor development

CÎRSTEA Elena-Cristina, România. Analyzing and understanding literary texts - higher cognitive processes

COMORAȘU Aura, România. Formative evaluation. Applications

COZMA Mona Elena, România. Stimulating reading interest through the use of information and communication technologies in primary education

CRIVOI Georgeta, România. Types of creative writing in primary school

DĂSCĂLESCU Adrian-Florentin, România. Reception and integration of moral-religious values through the valorization of the savior's parables and cultic fables in the experimental model implemented for primary school pupils

DOBRIN Nicoleta, România. *Learning romanian literature through literary texts in primary school*

DOROFTEI Ecaterina, România. Advantages of using digital studentbooks in math class

DUMITRAȘCU Doina Maria, România. The importance of research materials in the development of investigative research competence in Geography

ENACHE Amalia, România. Exploration and discovery: key elements in preschool experiential learning

FLOREA Veronica Alina, România. The teaching-learning process of the oral literary message in romanian literature in primary education from the perspective of communicative strategy

FLOREA Veronica Alina, România. *Methods and strategies of oral message reception in romanian literature in primary education*

GAVRILĂ Simona, România. *ICT and STEAM approach in teaching mathematics: innovation and efficiency in mathematics education*

GORDILĂ Nicoleta, R. Moldova. The method of problematization in mathematics lessons

GORDILĂ Nicoleta, R. Moldova. Problem-based instruction in math classes

IANCU Aurelia, România. New Information and Communication Technologies (NICTs) and their impact on education

IORDACHE Corina Ionela, România. *The integration strategies of movement games in curriculum*

JUDEȚ Bogdan-Adrian, România. The difficulty of phraseology in language learning

LOTCU Daniela, România. *Developing communication competence through role-playing*

MARIN Alina-Marilena, România. Self-assessment - part of interactive assessment in romanian language and literature in primary school

MARIN Mariana, R. Moldova, **CIOBÎCĂ Paula Tamara**, România. *The literary text perceived through the Iliada*

MELINTE Victoria, R. Moldova. The profile of the physics teacher: specialist, pedagogical and technological competences

MOLOCI Lucica – **Cristina**, România. The curriculum in local development and professional training of high school students

NEAGU Marieta, România. *Methodological elements in the development of research/investigation competence in Natural Sciences course*

OLARIU Carmen-Daniela, România. The opportunities of the romanian language textbook for developing emotional intelligence of primary school pupils

OLTEANU-STURZA Adelina, Ungaria. Elements of language teaching from the perspective of the "Morphology of fairy tale" technique. Applications for teachers

POPAN-MIHALCA Viorica, România. Methodological considerations for research on the development of dialogic competence in a foreign language in secondary school using digital tools

PREDESCU Ecaterina Ionela, România. The effectiveness of educational games as a means of stimulating pupils' need to know

SCHIPOR Nicoleta Adriana, România. *Human resource management in education*

SLUSAR Adriana, România. Teaching romanian language and literature

STEGĂRESCU Lilia, R. Moldova. *Positive discipline - an essential component in the harmonious development of young school-age children*

ŞEREMET Ileana Simona, R. Moldova. *Teachers' views on implementing STEM/STEAM/STREAM concepts*

ȚÂNCULESCU Elena-Camelia, România. Using educational platforms to create digital content in biology

VIZITEU Ioana-Mădălina, VORONEANU Veronica, România. *Diversity of learning styles in romanian language teaching*

SECTION III

PROFESSIONAL PEDAGOGY

November 8, 2024, 13.00

Location: room 35, block 2, 1 Ion Creangă, str. **Connect:** https://meet.google.com/bxc-aryy-vsr

Moderators: SADOVEI Larisa, PhD, associate professor. BÎRSAN Elena, PhD, associate professor.

ARGHIROIU Claudia, România. Scientific configurations of the pedagogy of contemporary existence

ARSENE Igor, R. Moldova, **COJOCARI Lidia,** Republica Moldova. *The quality of teachers' professional life in connection with organized MOBBING*

ASAVINEI Georgeta, România. Theory and methodology of quality management

BATOG Mariana, R. Moldova. *Emotional development for well-being in the educational environment*

BEJAN Angela, R. Moldova. Digital fairytales as a teaching strategy to develop prosocial behavior for children

BOROZAN Maia, R. Moldova. **BUSHNAQ Tatiana,** Iordania. *The Methodology of Pedagogical Action Research in Higher Education*

CAZACU Natalia, R. Moldova. *The features of the learning environment in the context of emotional discipline of primary school students*

BEȚIVU Aurelia, R. Moldova. The use of educational software tools in the context of personalized learning

BUCUCI Olesea, R Moldova. Methodological dimensions of university teacher training for teaching English Lexis

RUSOV Veronica, R. Moldova. *Characteristics of the reflexive learning environment in higher education*

CIOBÎCĂ Adrian, România. Assertive communication - the guarantee of mental health of learners

CUCER Angela, R. Moldova. *Individualization of the educational process* from the perspective of inclusion of children with special educational needs - a precondition for creating the well-being at school

CUCER Angela, R. Moldova. *Teachers' views on well-being and violence in the school environment*

GABRIEL Ichim-Radu, România. Scientific interpretations of the impact of nonverbal language on emotionally literate communication in university environment

GUO Binghua, China. The Axiology of Research Actional Competence of the Students in University English language studying

MIHAI Cristina, R. Moldova. The significance of preschoolers' curiosity for exploring

OPREA Oana Miruna, România, **ŞOVA Tatiana**, R. Moldova. *Pedagogical conditions to stimulate pupils' motivation for school success*

OPRIŞ Monica, OPRIŞ Dorin, România. *A profile overview of teenagers with low self-esteem. Quantitative research*

PERJU Mihaela-Loredana, România. *Classroom management in the context of socio-emotional development of primary school pupils*

POPESCU Adela, România. The role of the literary text in the formation of self-image as a tool for exploring identity through the word

PUTINĂ Dorina, R. Moldova. The pedagogical model of formative assessment competence of future teachers

RACU Iulia, GHIMPU Diana, R. Moldova. *The interlinks of anxiety/depression and personality traits at teenagers*

STRATAN Victoria, R. Moldova. *Educational leadership and employee satisfaction: the role of the principal in teacher motivation*

TĂNĂSESCU Elena, România. Theoretical patterns of self-education for social success at teenagers

TODIRIȘCĂ Larisa, România. Creativity - a factor in development - a horizontal and vertical perspective

TODIRIȘCĂ Larisa, România. Arts education and the emotional development of young schoolchildren

ȚURCAN Lilia, R. Moldova. *The impact of students' pedagogical action research in the context of challenges of the culture of tolerance*

SECTION IV

SPECIAL PEDAGOGY

November 8, 2024, 13.00

Locațion: room 24, block 3, 1 Ion Creangă, str. **Connect:** https://meet.google.com/qkv-htby-tdo

Moderators: BUZENCO Aurelia, PhD, university lecturer. SCUTARU Albina, university assistant.

ADASAN Doina, R. Moldova. *Peculiarities and obstacles in implementing the mechanism of inclusion of hearing impaired children in pre-school institutions*

BUZA Elena, R. Moldova. *Sindromul Asperger la copii/ Asperger's syndrome of children*

BUZENCO Aurica, R. Moldova. **BÂRLĂDEANU Valentina**, R. Moldova. *Teenagers' self-esteem development in the context of family education*

DIȚĂ Iris Ionelia, România. *Opinion poll on the role of school and career counseling for pupils with special educational needs*

ISTRATI Ştefan, R. Moldova. The impact of musical activities on research skills development for social inclusion of preadolescents

MAIORESCU Mircea Tudor, România, **GLAVAN Aurelia**, R. Moldova. *Health promotion and health education in schools*

NEGUȚU VERONICA, România. Psycho-pedagogical assistance for social skills development of students diagnosed with autism

OLĂRESCU Valentina, PONOMARI Dorina, R. Moldova. *The meanings and implications of speech therapy rhythm in speech therapy*

OLARIU Carmen-Daniela, România. Perspectives of integrating children with autism spectrum disorders into mainstream education

PÎNZARU Carmen, România. *Inclusive approach to developmental experiences of positive emotion orientation of preschoolers*

PONOMARI Dorina, R. Moldova. *Optimizing speech therapy for children with SEN*

POPA Maria, R. Moldova. Formation of axiological orientations of pupils with SEN in the spirit of popular culture

POPOVICI Doru Vlad, BURLACU Lenuţa, România. *Parents'* perception on the outcome of Sandplay therapy for children with SEN

SCOARȚĂ Ecaterina, R. Moldova. *Socio-educational integration of children with SEN*.

SCUTARU Albina, R. Moldova. Synergetic actions of educational agents - a priority requirement to ensure the functioning of cross-sectoral partnerships

STROESCU Daniela-Iulia, România. *Children's behavior with developmental disorders a cause for concern and immediate action of parents*

URSU Miluța, România. *Book-support in developing emotional intelligence in preschoolers*

November 9, 2024

Approval and publication of conference resolution

Contact persons:

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